



West Australian Sustainable Education Forum Friday 2nd December 2022

Call for Abstracts – Due Friday October 28th

Theme - Breaking through the Barriers!

This forum is an opportunity for those in community, schools, industry, tertiary and government groups to share the work they are engaged with to educate about and support sustainability practices.

We are seeking abstracts that showcase topics in the sustainability education sector, so lots of opportunities to hear about projects, programs and research.

The focus for the afternoon session is **Inclusive Assisted Technology** and **Teaching Climate Change**.

Venue: Canning River Eco Education Centre, Kent St & Queens Park Rd, Wilson WA 6107

Cost: \$66 Non Member; \$44 AAEE member and students (includes refreshments)

Abstracts: Abstracts should be up to 250 words describing your program, project, idea and have a great hook to inspire others to come and listen to your story. Send to Jennifer Pearson at pearsonjo@iinet.net.au file name with your name WASEF22_JPearson

Draft Program:

- 9.00** Registrations & cuppa
9.30 - 9.40 Acknowledgement of Country and welcome
- 9.40 - 10:30** **Round Table 1** - Presenters will set the scene for the first 10-15 minutes, then lead a discussion as an opportunity to tease out themes and patterns and to add value to the concept being discussed.
- 10.30 – 11.10** Morning tea
- 11.10 – 12.00** **Round Table 2** - As above
- 12.00 – 1.00** **Poster Session, Networking and Lunch**
- 1.00 - 1.45** **Einstein First Sustainable Energy Futures presented by David Wood**

Last year the WA Parliamentary Inquiry by the Education and Health Standing Committee examined climate change teaching in WA schools. A gap was identified in the curriculum. Einstein First, based at UWA, is addressing this gap through its primary and secondary school Climate Change and Sustainable Energy Futures programs. David Wood, an Einstein First educator, will present on the innovative aspects of these programs. There will be opportunity for attendees to discuss how this work may link with, extend and enrich their own initiatives in education for sustainability.

1.45 – 2.00 Afternoon tea

2.00 - 2.45 **Title: Reducing assistive technology abandonment - Danika Godfrey-Potter**
Project Coordinator (Inclusive Instructional Design)

According to the WHO, assistive technology (AT) is any device or system that allows individuals to perform tasks they would otherwise be unable to do or increases the ease and safety with which tasks can be performed. The abandonment of AT can have significant physical and psychological impacts on the AT user, as well as resulting in environmental wastage and a loss of potential capacity from the AT users in their communities. This presentation will focus on solutions to this issue, in particular information and advice provided to AT users and their supports which takes into account their specific needs at the start of the process and on-going peer support. It will also consider the challenges faced by teachers in classrooms supporting AT users and sustainable models of AT provision.

2.45 - 3.00 Evaluation and wrap-up

If you have any questions please contact Dr Jennifer Pearson on <pearsonjo@iinet.net.au>