

### Early Childhood: Turtle Watch and Bean Assessments

Level	Low	Medium	High
Turtle Diagram/model	<ul style="list-style-type: none"> <li>draws a diagram or makes a model of a turtle but does not include labels.</li> <li>draws an inaccurate representation of the turtle, ie number of legs.</li> <li>describes own needs</li> </ul>	<ul style="list-style-type: none"> <li>identifies and describes some features of the turtle although not all features are accurate, or relevant to the task.</li> <li>writes/makes a statement about a feature that helps the turtle survive, eg "has a hard shell".</li> <li>writes/makes a statement about what the basic needs of a turtle eg food.</li> </ul>	<ul style="list-style-type: none"> <li>identifies or describes some features of the turtle and links these features to the survival of the turtle eg "has a hard shell so predators cannot eat it".</li> <li>provides additional details beyond the task</li> <li>writes or makes a statement using scientific terminology about a feature that helps the turtle survive, ie herbivore, cold blooded.</li> <li>draws a labelled diagram that indicates the functions of different body parts in the turtle.</li> <li>describes needs of turtles including food, water and shelter and compares to own needs.</li> </ul>
Broad bean germination	<ul style="list-style-type: none"> <li>describes what did to bean but doesn't link to needs as a living thing</li> <li>makes an observation of the bean</li> </ul>	<ul style="list-style-type: none"> <li>Identifies needs of the bean eg water, warmth</li> <li>Makes observations about the bean using senses and responds to questions about beans</li> </ul>	<ul style="list-style-type: none"> <li>Identifies needs of bean and compares with own needs</li> <li>Identifies bean as a living thing</li> <li>Makes several observations about the bean, responds to questions and refers to their diagram to share what happened to bean over time</li> </ul>